

Safety and Security

Community objectives	Potential indicators	Additional questions	Sources of information
Pedestrian safety	Numbers of collisions and walking accidents; volume of people walking on the streets; mode of transportation which people choose; neighborhood walkability measure; examination of the built environment; 'generators' (attractive pedestrian destinations) that make people feel safe; barriers	Degree to which people are involved in their communities and with each other; barriers or motivators which enable residents to perform daily activities walking; accessibility of neighborhood places by walking; measurement of accessibility; residential proximity to restaurants, pubs, parks, libraries, retail stores, post offices, banks, pharmacies, schools, theatres, etc.	
Environment that supports the safety of children	Number of activities that are available for kids to attend; number of activities that promote secure ways of travel		
Information for people to feel safe	Transportation Availability - Number of public transport provisions in the neighborhood; information on crime in the area; maps that display safe routes to neighborhood places; number of neighborhood watch groups; number of public works complaints (broken glass, graffiti, garbage of the streets); infrastructure that supports safety (the number of street lights and sidewalks)	Social networks and interactions between neighbors (volunteer groups, churches, schools, clubs, civic associations); design and build of the neighborhood (mixed used housing, industry, parks, recreations, museums, schools, affordable retail stores, coffee shops, bars, health services, libraries, public services); diversity of the neighborhood (race, ethnicity and culture)	
Safe riding bicycles	Number of bike lanes, paths, and traffic-calmed streets; number of places which have bike parking	Volume of traffic; average speed of traffic	
Safety for children to walk alone	Number of schools in close proximity; volume of school based trips; number of streets that are utilized for recreation; number of kids in the area; survey which measures how parents know that their children are safe	Carpooling numbers; volume of school based trips	
Reflection of social cohesion and social and economic diversity within this	Number of neighborhood events (street fairs, garage sales, etc); median housing prices in the neighborhood; number of residents that own cars; demographic analysis of neighborhoods		