

Access to Goods and Services

Community objectives	Potential indicators	Additional questions	Sources of information
Public health services	Number of clinics and people served; hours of operation, languages served, type of service provided; affordability, where health care being provided		DPH
Family/individual social services	Social security, immigration, food stamp offices; hours of operation and languages served, where provided		
Child care services	Availability of infant/toddler care and child care, level of subsidies, whether licensed, languages served, where provided		Judith - Childcare planning documents; Census - # of children
Public recreation places	Location, hours of operation, where provided, safety, type of serving space - kids, seniors, individuals		Park & Rec
Services to meet the needs of seniors	Public transit access, senior centers, activity centers, where provided		Rawna
Services to meet the needs of youth	After school programs, proximity to schools, public transit access, where provided		
Access to healthy foods	Grocery stores, types of products sold, proximity to where people live, accessibility by public transit		DPH, Healthy Food Group
Appropriate match of goods being sold in the community to the kind of goods that people who live there need (supply/demand)	Types of consumer stores relative to income and language needs; Where are the types of stores that people need located? Survey of community needs - i.e. foods/groceries, mechanics, laundry, household supplies, movie theatres		?Price Point Survey
Affordability of goods being provided in the community	Data on what is being sold in stores/restaurants and relationship to income and language		?Price Point Survey
Ability to purchase daily necessities within the community	Survey data of people's experiences and where what they depend on is located		
Ability to receive daily services within the community	Survey data of people's experiences and where what they depend on is located		
Awareness of services being provided in the community	Survey data on people's perception, knowledge and awareness, language assessment		
Awareness of the range of goods being provided in the community	Survey data on people's perception, knowledge and awareness, language assessment		
Types of jobs (i.e. living wage) that are used to produce goods	Survey of the types of goods produced and level of compensation to workers		
Goods and service needs of local businesses	Survey of what's local businesses need within the community to run		

Environmental Stewardship

Community objectives	Potential indicators	Additional questions	Sources of information
Conservation and sustainability of natural resources	Consumption of energy and/or resource saving goods		Store / business survey
	Use of recycled/sustainably produced materials		
	Use of solar renewable energy systems		
	Home size appropriate for household size		Real estate data; Census data
	Quantity of waste produced		Residential Garbage Services
Residents consume sustainably grown food	Retail availability and affordability		Store Business Survey
	Participation in community supported agriculture		
	Neighborhood and school production gardens		
	Neighborhood farmer's market		SF Food Systems Data
	Retail access for federal food assistance participants		
Residents have ownership and connection to their natural and social environments	Accessible, safe, inviting parks and open space		
	Green schoolyards and school gardens		
	Neighborhood cultural/community centers		
	Environmental/cultural interpretive walks		
	Buildings and units connect to streets/allies (e.g. balconies)		
	Access to the bay and open space		Recreation and Parks Assessments
	Restoration of creeks, wetlands		
	Environmental messages on stencils, kiosks, billboards		
	Reduction of blight (use of trash cans; prevention of illegal dumping and graffiti)		DPW actions or costs
Homes are safe and livable	Household crowding	Housing and Sanitation complaints	EHS and DBI inspection records
	Comprehensive and routine multifamily unit inspections		Census data, DBI inspection records
Streets are safe and invite pedestrians	Traffic calming interventions including lower speed limits, lane reductions, two way streets		DPW and DPT records
	Small and large streets beautified with trees, street furniture		
	Noise levels permit street conversations		EHS data
	People walking and mingling on streets		Pedestrian Counts
	Safety interventions (e.g. crosswalks)		
Transit services provide access to the city and region	Distance or access to transit stop		MUNI records
	Safety, quality and reliability of transit services		MUNI and TA assessments and records

Housing Adequacy

Community objectives	Potential indicators	Additional questions	Sources of information
Availability of housing for the diversity of people that live within the	Affordability of housing in comparison to income of residents; amount of space relative to family sizes		Housing Element
Control over living environment	Percentage of pet ownership in rental units; options to change living environment, especially in subsidized housing (e.g. painting)		Rent Board; Tenants Union
Diversity of housing types	Non-profit managed, public housing, single unit, family units, live-work, loft, etc.		
Sustainability of housing materials	Materials being used; levels of deterioration		
Community input in planning of community			
Economic and social ability of residents to change their housing situation geographically			
Impacts of home ownership on the health of the community			FDIC, Mortgage/Income Maps (Ada to give site)
Affordability of housing for current residents	What is the median income of residents in the community? What percent of their income are they paying on housing?	Re-evaluate what "affordable housing" measures are. There are more expenses now days and 30% of income is too high.	
Presence of open space in new residential development	What is the portion of open space to the number of housing units, or density?	What is the definition of open space in a healthy community? Is a balcony open space? Who defines open space?	Planning, def of open space for development; Planning, set ration of density to open space
Residential access to open space from homes			Park & Rec, how do you measure access
Assessment of "adequacy" for a range of populations – i.e. specific communities, all of SF, Bay Area region	Job/housing balance analysis for SF residents		Planning, jobs/housing balance
Types of jobs being promoted within SF	Current SF jobs; new jobs projected to develop or increase in the next 10 years; type of commercial development allowed in SF		EDD, employment trends; Planning, Housing/jobs nexus (will Planning update info of nexus with Socioeconomic Study?)
Support for diversity of job types and incomes			
Attraction of a diversity of workers to SF			

Healthy Economy

Community objectives	Potential indicators	Additional questions	Sources of information
Flow of money through the neighborhood	Financial institutions that exist in the neighborhood - banks, credit unions, savings & loans, check cashing, etc.	How do we assess the role of the informal economy in our analysis?	CRC (to work as consultant)
<i>Staying</i> of money in the neighborhood	Population served by these financial institutions	Are they giving loans as well as taking deposits? Savings rates	CRC - How loans are given in neighborhoods.
Presence of locally owned businesses	Populations owning most businesses; small businesses owned by people who live in the neighborhood		
Productivity and wellness of locally owned businesses	Investment in façade beautification vs. window bars; business improvement districts \pm ; willingness to invest	How are local businesses affected by corporate businesses?	MEDA - (MOED funded study) how much reinvestment in neighborhood
Relationship of neighborhood businesses to neighborhood needs	Assessment of community needs and types of businesses available		MOED - Bus Improvement districts - and services funded by district
Types of jobs created by family owned businesses	Large employer vs. small businesses; types of businesses; pay scale of types of jobs		
Match between job pay and cost of housing		Jobs-housing balance analysis	jim wonderman - bay area council (new ceo - used to be chief of staff for frank jordan)
Legitimacy of sources of income for all community members		Non-service sector jobs opportunities for youth	construction trades - first source + Union apprenticeships
Availability of living wages and benefits in local jobs	Payroll taxes, health insurance/benefits rate	Distribution of types of jobs and pay	Small Bus Commission (Ada already called); Jobs Nexus
Types of people getting local jobs	City economic development plan – inclusion of human resource development/regional recruitment	What kinds of jobs are available? Are multilingual or bi-lingual people being hired or discriminated against?	EDD - do they have local information?
Levels of union membership	Union/locals membership numbers	Are there groups of people/coalitions demanding jobs from large employers?	Union membership by neighborhood
Jobs and skill development available to local youth	Youth vs. adults, 18-24 year olds, full time vs. part time	What is the age group of people getting jobs?	Census, employment by age & # of students by age

Method in which employment skills made available for youth	Programs that give people access to higher paying jobs		Mayors Youth Development Office, youth employment programs in SF; city funding for non-profits doing youth work; work permits for youth
Accessibility and availability of urban recreation options	Employee discounts; employer capturing discretionary money		
Availability of leisure time	Jobs per household (youth, adult, etc.)		Census, jobs/household
Home ownership choices			Home ownership rate by neighborhood; Census, Loans by race
Ability to save	Number of hours worked		Depository rates in Banks (indiv vs bus); Census, pop data
Investment of large companies in the community	Community services provided, reinvestment in the neighborhood; local hire practices; discounts provided to community/neighborhood; contracting practices	telephone company, pg&e - must be partnered with local non-profits in order for programs to really have impact	
Availability of community services in corporate office buildings for community members			other sources of info: FDIC.gov; FFIC, NKCA.ucla.edu (check cashing sites)
Employment of community members in large corporate tenants/developments			
Neighborhood safety for community members and visitors	Populations impacted by crime		

Safety and Security

Community objectives	Potential indicators	Additional questions	Sources of information
Pedestrian safety	Numbers of collisions and walking accidents; volume of people walking on the streets; mode of transportation which people choose; neighborhood walkability measure; examination of the built environment; 'generators' (attractive pedestrian destinations) that make people feel safe; barriers	Degree to which people are involved in their communities and with each other; barriers or motivators which enable residents to perform daily activities walking; accessibility of neighborhood places by walking; measurement of accessibility; residential proximity to restaurants, pubs, parks, libraries, retail stores, post offices, banks, pharmacies, schools, theatres, etc.	
Environment that supports the safety of children	Number of activities that are available for kids to attend; number of activities that promote secure ways of travel		
Information for people to feel safe	Transportation Availability - Number of public transport provisions in the neighborhood; information on crime in the area; maps that display safe routes to neighborhood places; number of neighborhood watch groups; number of public works complaints (broken glass, graffiti, garbage of the streets); infrastructure that supports safety (the number of street lights and sidewalks)	Social networks and interactions between neighbors (volunteer groups, churches, schools, clubs, civic associations); design and build of the neighborhood (mixed used housing, industry, parks, recreations, museums, schools, affordable retail stores, coffee shops, bars, health services, libraries, public services); diversity of the neighborhood (race, ethnicity and culture)	
Safe riding bicycles	Number of bike lanes, paths, and traffic-calmed streets; number of places which have bike parking	Volume of traffic; average speed of traffic	
Safety for children to walk alone	Number of schools in close proximity; volume of school based trips; number of streets that are utilized for recreation; number of kids in the area; survey which measures how parents know that their children are safe	Carpooling numbers; volume of school based trips	
Reflection of social cohesion and social and economic diversity within this	Number of neighborhood events (street fairs, garage sales, etc); median housing prices in the neighborhood; number of residents that own cars; demographic analysis of neighborhoods		

Public Infrastructure			
Community objectives	Potential indicators	Additional questions	Sources of information
Good libraries and schools	Numbers of libraries and schools; relationship of number to population; measurement of "good"; accessibility of schools; ability to be reached by walking;	Residents/neighbors definition of these; SFUD use of school data to determine accessibility/adequacy;	Public Asset Map; mapped w/ Census population numbers;
	Barriers to accessibility; understanding of whether people are using the libraries or parks because they don't want to or because the sidewalks are scary		Library attendance stats from libraries, school attendance records
Variety of parks, sports and recreational facilities	Number of facilities; define the quality of open spaces; comparisons of all-concrete parks to parks with green areas and programs; adequacy of rooftop parks; zoning relationship to open/public space; access of rooftop parks by community neighbors; adequacy of data describing park usage; historical data able to capture barriers, innovations, etc?		Park & Rec plan; Planning, city definition of open space (Sue), open space to density req (Lydia)
Variety of transit options for different needs and abilities	Proximity of transit to different types of infrastructure facilities for efficient navigation		Asset Map
Accessibility of community to people of different languages, abilities, and ages	Location of health centers, police stations, etc.		Asset Map
Support mechanisms for area businesses	Safety for businesses; feeling they can stay in the area; <u>business longevity</u>		
	Pedestrian activity as it relates to supporting local business, adding safety, etc.		
	<u>Types of businesses and employees</u>		
	Employee/labor practices of local businesses; accountability - provision of adequate wages, benefits, quality of life		
	Local business support for quality of life of the people who work and live in the neighborhood		
	Adequate lighting, public transportation, street cleaning to support businesses		
Well maintained sidewalks and public signage	Adequate sidewalks; width of sidewalks; balance between walking space and driving space; availability of resources in language for residents; resources to promote quality of life		